

Curriculum

Rutland Middle School adheres to the state of Georgia's Standards of Excellence (GSE) to guide its curriculum practices. Additionally, we are a STEAM focused school, which emphases the importance of **S**cience, **T**echnology, **E**ngineering, **A**griculture, and **M**ath.



Assessments

Students are engaged in the following local and state assessments:

LOCAL ASSESSMENTS

ASSESSMENT TYPE	GRADES	DATE
District Unit Assessment (DUA)	6-8	Throughout the school year
Gifted Testing	6-8	October 25 - January
Universal ScreenersSTAR Readingi-Ready Math	6-8	August, December & March
End of Pathways Assessment	6-8	April 4 – 15
Final Exams	6-8	May 23 – 25
Write Score	6-8	September, November, & March

STATE ASSESSMENTS

ASSESSMENT TYPE	GRADES	DATE
Georgia Milestone Assessment (GMAS) • End of Grade • End of Course	6-8 Select 8th	May 2 - 13 April 25 - May 4
ACCESS for ELLs	6-8	January 2 – March 4
GAA 2.0	6-8	March 28 - April 29
GMAS Secure Practice Test	6-8	October 4 - May 6
DRC Beacon (Formative Test)	6-8	September – February

Resources

- Reading Lexile Range
 - https://lexile.com/wp-content/uploads/2017/08/8.5x11-Lexile-Map.pdf

Grade	College & Career Ready "Stretch" Lexile Bands	
1	190L to 530L	
2	420L to 650L	
3	520L to 820L	
4	740L to 940L	
5	830L to 1010L	
6	925L to 1070L	
7	970L to 1120L	
8	1010L to 1185L	
9	1050L to 1260L	
10	1080L to 1335L	
11 and 12	1185L to 1385L	



- GMAS Resources
 - Study/Resource Guides by grade level
 - https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/EOg-Study-Resource-Guides.aspx
 - School wide Online Secure Practice Test for students
 - http://www.gaexperienceonline.com/
 - Click Test Practice (Green check mark)> Click end-of-grade (EOG) Online Tools Training> Click EOG Test Practice> Click Standard Online tools Grades 6-8> Enter the username and password as shown on the screen
 - Understanding the Georgia Milestones Achievement Levels
 - https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/achievement_levels.aspx